

Black Minds Matter

Supporting the Educational Success of
Black Children in California

The State of Black California – 10 Years Later Informational Briefing

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The Education Trust–West is a nonprofit educational equity organization focused on closing achievement and opportunity gaps through research, data, policy analysis, and advocacy.





THE MAJORITY REPORT

SUPPORTING THE EDUCATIONAL SUCCESS OF LATINO STUDENTS IN CALIFORNIA

STRENGTHENING THE COLLEGE PIPELINE FOR YOUNG MEN OF COLOR IN CALIFORNIA

The Education Trust-West

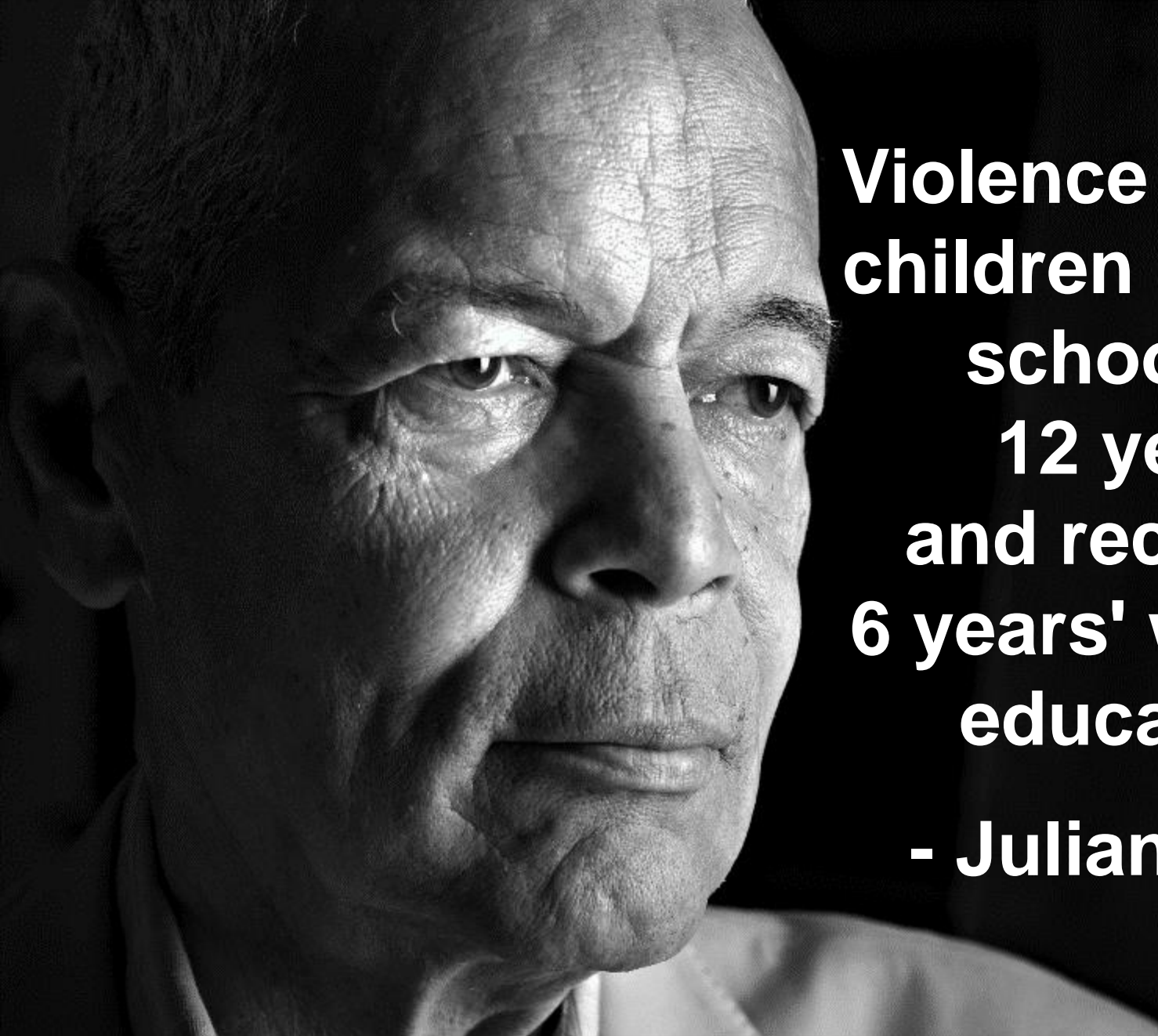
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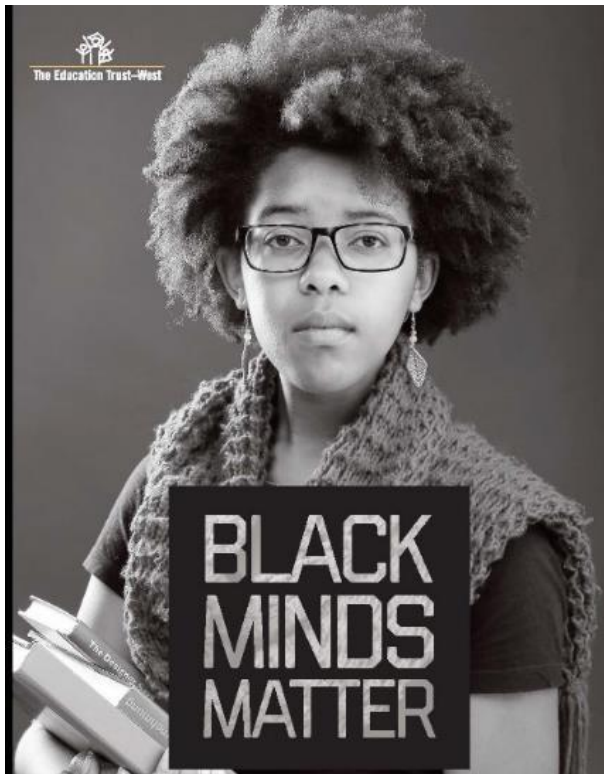


Violence is Black children going to school for 12 years and receiving 6 years' worth of education.

- Julian Bond



Report Released October 2015



HERE IT'S HAPPENING

Agency or service provider is responsible for the early learning gap. Instead, we can only be successful if school and life at large work collectively. The partnerships and solutions described below show how these effective strategies are being implemented.

Alameda County Public Health Program

Infant Health Program aims to reduce infant and life outcomes among African American and Latino populations across California and in public health departments. The Infant Health Program is one of those and is implemented in both before and after birth in support. Through a partnership with the Alameda County Public Health Program, Alameda County is currently testing a variety of strategies to support child development.

Alameda County Public Health Program

Alameda County Public Health Program partners with Alameda County's Public Health Department and Social Services Agency to offer the Father's Corps program, which helps the capacity of fathers to support the specific needs of their children. Developed around the importance of fatherhood during the first 5 years of a child's life, the program, about 60 percent of whom are African American or Latino, receive training on topics such as school readiness, child development, and community violence. The program has used a team-based model to reach 20 male service providers working in 20 different agencies across the county. The service providers have participated in this program and demonstrated their commitment to the program, offering a deep understanding of the fathers and families they assist.

Alameda County Public Health Program

California took a step in the right direction in 2014, and made this available to all students within a year of a two-year kindergarten program. It is the first year of a two-year kindergarten program, which is designed to develop social, academic, and language skills, and prepare children for the next year of the early education solution. It's an important step in the early education solution, which offers greater support and much earlier adult-to-child direct instruction.

The City of San Francisco's Reach Out to All Program

San Francisco makes preschool available to all children of the city's 8-year-olds. All families are eligible to receive full or partially subsidized tuition. The program is a significant step in the early education solution. It's an important step in the early education solution, which offers greater support and much earlier adult-to-child direct instruction.

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LESS THAN ONE THIRD OF BLACK STUDENTS COMPLETE THE A-G COURSES REQUIRED TO BE ELIGIBLE FOR A UC OR CSU

CALIFORNIA'S BLACK STUDENTS

Study after study has found that teachers hold lower expectations for students of color. A teacher's expectations and perceptions can predict and even influence students' later school outcomes.

IT DOESN'T HAVE TO BE THIS WAY

Our goal is for Black Minds Matter to serve as a rallying point for engagement, discussion, and action.

THE EDUCATION TRUST-WEST

the country and the age of 25. In our public school population in California, either at the state or local level, are concentrated in the areas of the state. In California, either at the state or local level, are concentrated in the areas of the state. In California, either at the state or local level, are concentrated in the areas of the state.

Black students in CA are the **most likely** to...

Be suspended or expelled

Be identified for special education

**Be required to pay for and re-take remedial,
high school level courses as college students**



Black students in CA are the **least likely** to...

Be placed in gifted and talented programs


Be given access to a full sequence of college prep courses

Graduate from high school in 4 years and college within 6 years



How are California's Black students doing in K-12 & in College?





**K-12 graduation
rates and
student
achievement in
English and
math are
increasing for all
student groups
in California**



**Graduation
rates for Black
students at
CSUs and UCs
have been
increasing**



This is good news
but...



Since 1980 California has built...



22 Prisons



**4 Public
Universities**



We have far to go



Only 1 out of every 5
Black students is
meeting state
standards in math


Only 14% of 11th
grade Black students
were considered
“college-ready” in
Math



Only a third of Black
students are meeting
state standards in
English Language
Arts

Less than half of 11th grade
Black students were
considered “college-ready”
in English Language Arts



A photograph of two young men sitting at a table, looking at an open book together. The man on the left is wearing a light blue button-down shirt, and the man on the right is wearing a dark red t-shirt and a black beanie. The image has a warm, yellowish-orange tint. The text is overlaid in white, bold, sans-serif font.

When schools, districts,
institutions, and programs make
choices to embrace equity, results
look different...



Schools Turning the Curve...

In just 6 years, from 2010-11 to 2015-16 the percentage of African American students graduating at Rancho Cucamonga High School **increased more than 10 points** and the number of students graduating with all their A-G approved courses **climbed 50 percentage points**. And in 2017, **more than two-thirds of Black students** at Rancho Cucamonga **met or exceeded standards** on the state's annual Smarter Balanced assessment

School Demographics			
3,360 students	13% Black	44% Latino	41% low income

Source: California Department of Education, 2017 (accessed Sept. 2017)



Programs Turning the Curve...

The Greene Scholars science enrichment program supports Black K-12 youth to enter science, technology, engineering and math fields.

90 percent of students completing Greene Scholars have **graduated from college in four years.**

SOURCE: Debra Watkins, Founder of Greene Scholars Program, 2015.



San Diego Unified

Leverages data & counselors to improve outcomes

California A-G Completion Rates

Latino Students: **37%**

Black Students: **34%**

Low-Income Students: **37%**

San Diego Unified A-G Completion Rates

Latino Students: **51%**

Black Students: **52%**

Low-Income Students: **52%**



Recent report shows University of California Santa Barbara is closing gaps, making big gains for Black students



72%
of
Black students
graduate

**Increase of 9.3%
in 10 years**



Impact of Black Minds Matter

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Black Minds Matter Across The State

Student Day of Advocacy in Sacramento November 2015



California Legislative Black Caucus Briefings



Continuing Impact

Teachers and students use “**classroom sets**” for discussion & student projects

Community-based organizations use the report to guide **town halls, parent and educator conferences**

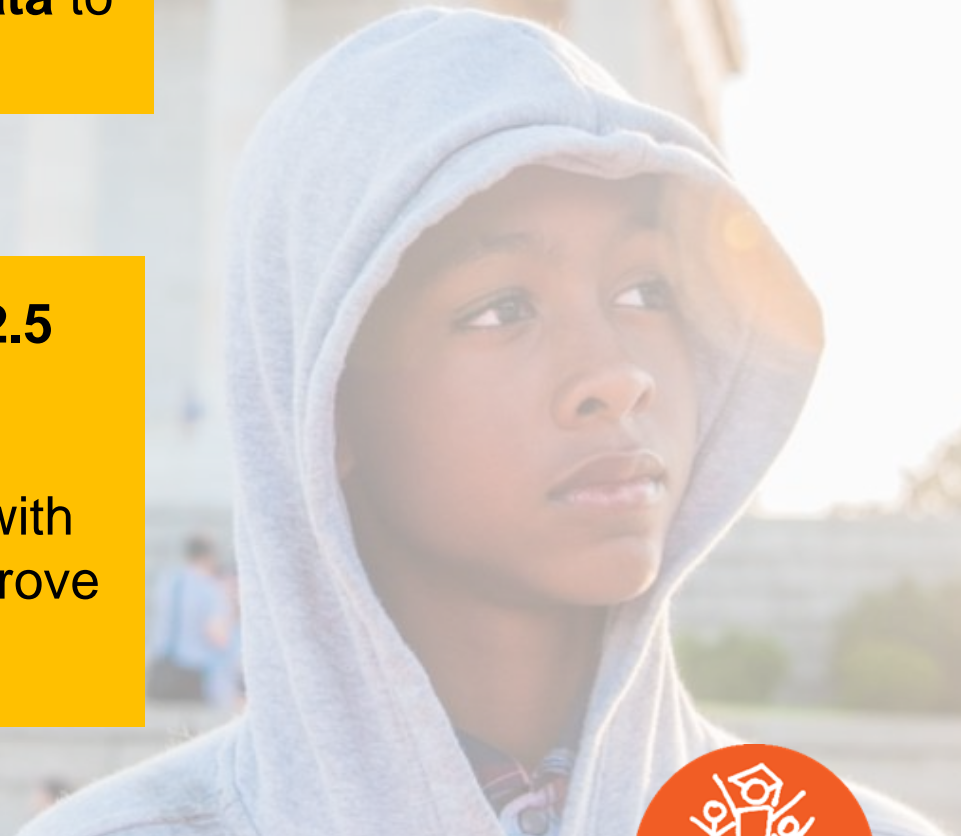
District leaders and professional organizations use the report for discussion and **action planning**

San Diego State University’s College of Education **introduced a Black Minds Matter course**, with a **public online course** available

What's Next

Updated Black Minds Matter data to be released

In the 2016-2017 state budget, **\$2.5 million** allocated to establish an **Equity Performance and Improvement Program** to work with local educational agencies to improve educational equity



What's Needed

Strengthen our education data systems

Be clear about expectations & resources provided to struggling schools

Ensure transparency & accessibility is prioritized when implementing local control education efforts

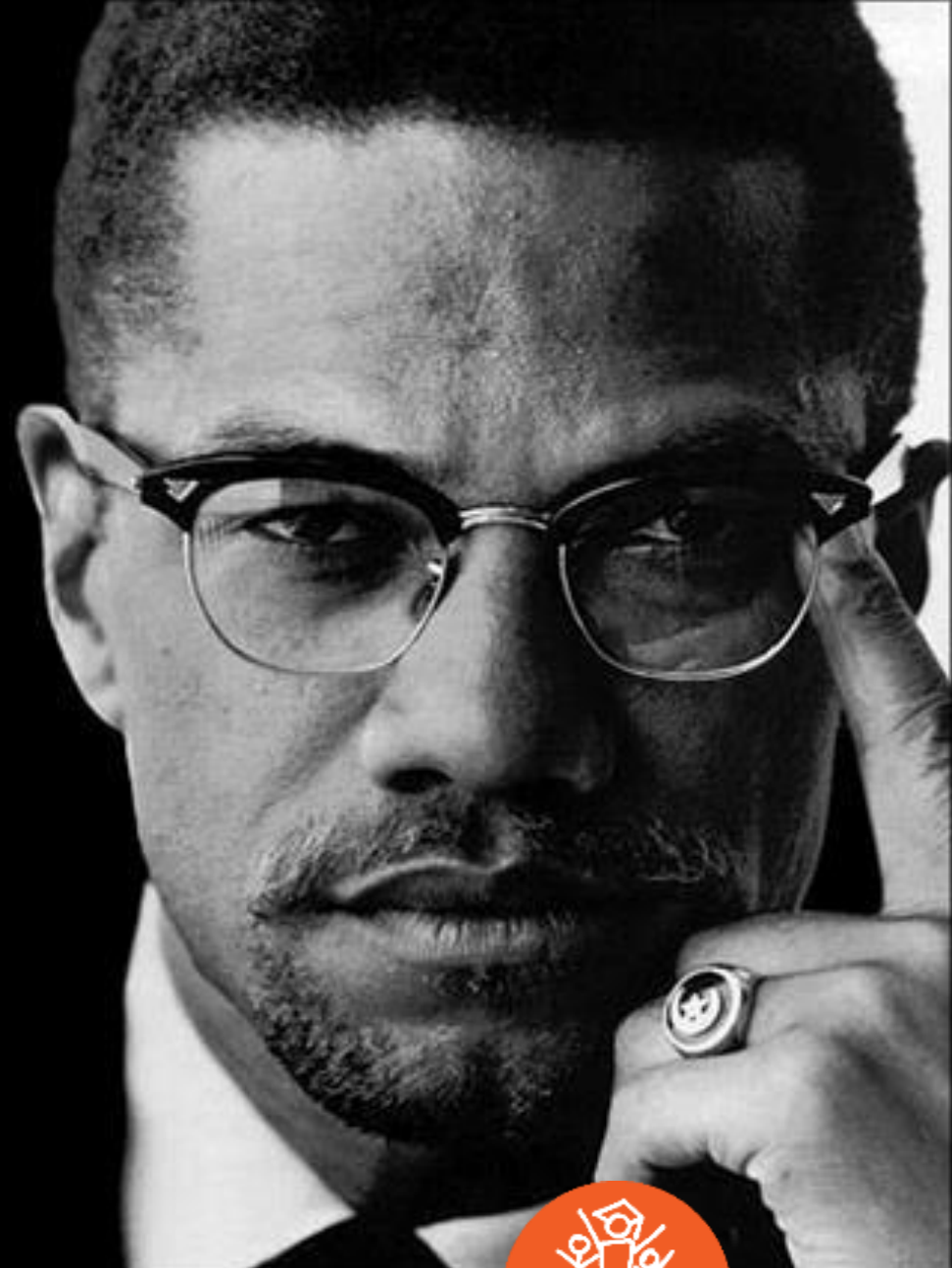


**If you stick a knife in my back
nine inches and pull it out six
inches, there's no progress.**

**If you pull it all the way out
that's not progress. Progress
is healing the wound that the
blow made.**

**And they haven't even pulled
the knife out much less heal
the wound. They won't even
admit the knife is there.**

- Malcolm X





Questions?
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